



Your teachers will be helping you to become more fluent readers, develop a love of reading and developing your skills as authors to help you edit and improve your writing.

Article 28 – the right to an education

What are we doing to improve our school this year?

Article 29 – the right to be the best we can be

We want to make sure that all pupils at St Paul's make excellent progress, from the youngest to the oldest. We are very keen to make sure that even if you are struggling you don't give up and we'll work with you to find out the best way for you to make progress.

Article 3 – all children, including those with a disability, succeed



Your teachers will be helping you to become mastery mathematicians. They will help you to calculate much more quickly, and to solve word problems fluently. Practising your multiplication tables will help

Article 28 – the right to an education

This year, our school governors will be working hard to make sure they are helping us to become a better school than we already are. They will be in school regularly.

Your teachers want to improve the outdoor play areas so that they are fun and exciting. This will help you to learn, improve your health and wellbeing and make good progress through inspirational and creatively planned activities outside.

Article 31 – the right to relax and play

This year, our school will be working hard to ensure that all children are attending school every day. Also we will develop ways to reward you when your attendance is above 97%.

We want to make sure that we carry on doing things 'the St Paul's Way' so that everyone is Learning, achieving and Growing together with God, showing Compassion, Endurance and Friendship.

We will be working together with The Pupil Parliament to make sure that our curriculum is exciting and inspiring, so that all of our pupils are keen to learn and interested in their learning. We will be helping you to fulfil your aspirations and supporting you to stay safe online, in the playground and outside of school.

