



PSHE and RSE at St. Paul's CE Primary School

Intent	
Our PSHE and RSE philosophy is...	As a Church of England school, our vision and Christian values underpin all aspects of school life and support pupils' spiritual, moral and cultural development. We strive to provide a faith-sensitive, inclusive and inspiring PSHE curriculum that enables children to make informed, responsible choices and flourish within a community that values diversity and respects all individuals. Through PSHE, we promote Christian values and protected characteristics, helping children develop as unique and valued individuals while learning about rights, responsibilities and the importance of contributing positively to school and the wider community.
Implementation	
The curriculum for this subject area is designed using...	We have adapted the PSHE Association syllabus, alongside the No Outsiders and Learning for Peace programmes, to reflect the needs of our children, our local context and Church School values, with Christopher Winter resources supporting RSE. Our curriculum covers nine key areas: behaviour, environmental education, equality, e-safety, RSE, British values, health and wellbeing, careers and life skills, and charity. Regularly reviewed in line with Government guidance, it encourages pupils to participate actively in school life through leadership opportunities, discussions and community engagement, while enrichment activities, events and residential experiences help develop confidence, teamwork and leadership skills.
Curriculum coverage in this area is progressive. We ensure this by...	Our PSHE curriculum follows a progressive, spiral approach that builds on pupils' experiences and prepares them for the future. Through revisiting themes each half term, prior learning is reinforced and extended, enabling children to deepen their understanding, broaden their knowledge and develop essential skills year on year.
If a topic is repeated in various year groups, we ensure that learning builds on prior knowledge by...	Our curriculum is designed using a spiral approach, revisiting themes to gradually extend thinking and deepen knowledge. It is carefully planned to ensure children encounter these themes through a range of approaches and contexts, with clear progression in learning and outcomes. This is outlined in our long-term plan and progression map.
This subject links with the rest of our curriculum by...	Where possible, cross-curricular links are made between PSHE, other subjects and wider school life, particularly in RE, English, PE, Science and Computing. Where appropriate, objectives are integrated into these subjects and are identified within subject-specific plans.
Different year groups, and different abilities within a class, are catered for by...	Learning objectives are adapted to meet the needs of all learners. As the curriculum builds progressively, objectives from previous year groups may be used to support children working below age-related expectations. Where content is age-specific or deemed more appropriate for particular groups, year groups may be taught separately for specific topics.

Trips, visits and the local community support this subject by...	PSHE underpins collective worship and is woven throughout the wider curriculum, as well as influencing extra-curricular activities, focus days, visitors and educational visits. It plays a key role in developing pupils' cultural capital. We provide a wide range of enrichment opportunities, including sporting and musical events, visits from business leaders, MPs, police, authors and artists, and involvement in local care homes and charitable initiatives, helping children broaden their experiences and understanding of the wider world.
The subject is monitored by...	Teachers assess pupils against the key objectives outlined in our year group progression grids. A range of approaches is used to elicit pupils' responses and inform judgements, including pupil book studies, participation in activities, events and trips, and observations of interactions and behaviours throughout the school day. Children are assessed against the expected outcomes for each unit and judged as working below, at or above the expected standard.
The subject is assessed by...	E-floor books, alongside pupil book studies, are used to record and evaluate the impact of PSHE teaching on pupils. The spiral curriculum enables teachers to revisit key areas throughout the year, providing opportunities to recap prior learning and assess pupils' retention and understanding.
Staff development in this subject includes...	Staff receive training on statutory requirements and have access to PSHE Association, No Outsiders and Peacemakers resources, which are regularly updated to reflect our rapidly changing world. Professional development for foundation subjects is delivered through an ongoing programme of staff meetings, with regular opportunities to collaborate with colleagues and other professionals.
Impact	
In PSHE, you will see...	PSHE is taught through a weekly lesson, often using discussion, practical activities and drama. Learning is recorded in e-floor books, which document pupils' ideas, reflections and experiences through photographs and evidence linked to the taught objectives. Three additional discrete RSE lessons, supported by Christopher Winter resources, are delivered in the second half of the Summer Term. Where learning is documented in e-floor books, clear learning objectives are identified and linked to the progression documents.
What is the impact of our PSHE curriculum?	Children are resilient learners and confident communicators who can discuss personal matters with trusted adults and demonstrate emotional literacy, empathy and compassion. They apply British values of democracy, mutual respect, tolerance, individual liberty and the rule of law, and understand how to keep themselves safe both online and offline. Recognising the growing need for climate education, children develop an understanding of environmental issues, sustainability and their role as global citizens. They are encouraged to care for the world around them and are introduced to the opportunities and responsibilities associated with green careers and the transition to a more sustainable future. Collective worship supports their spiritual and moral development and provides opportunities to explore faith and beliefs. We aim to develop children who are willing to try new things, persevere, build positive relationships, stay safe and healthy, and become compassionate, self-aware and active members of a diverse, multicultural society.