



ST PAUL'S C OF E (C) PRIMARY SCHOOL

Geography at St Paul's Primary School

Intent	
Our Geography philosophy is...	Our aim is to offer every pupil a Geography curriculum that develops the skills, knowledge and confidence needed to become geographers in their own right. The programme provides rich opportunities for all children to deepen their understanding of the world, to explore a wide range of perspectives, and to use the key vocabulary of each unit to strengthen their language and communication skills.
Implementation	
The curriculum for this subject area is designed using...	Our curriculum follows the UK National Curriculum and the Plan-Bee framework, using an accumulative and progressive approach. Each year-group begins a new unit at the start of every term, studying three interconnected units throughout the year. Every Geography unit enables all pupils to explore both human and physical aspects of their local area and the wider world. Learning about a variety of cultures and societies nurtures each child's curiosity and appreciation for the diversity of the planet.
Curriculum coverage in this area is progressive. We ensure this by...	Our curriculum is aligned with the UK National Curriculum, guaranteeing that every learning objective and expectation is met for each year-group and key stage. A progression-of-skills document tracks development from EYFS through to Year 6, ensuring that learning builds in a clear, scaffolded way for all pupils. At the start of every unit we provide knowledge organisers, helping each child connect new ideas to prior knowledge and develop the key vocabulary needed for a confident learning journey.
If a unit is repeated in various year groups, we ensure that learning builds on prior knowledge by...	Our units are meticulously planned so that every topic is covered once and no essential content is overlooked. Each unit contains a tailored set of objectives drawn from the UK National Curriculum, ensuring that any repeated aims are presented as clear progressions that align with the expected standards for all learners.
This subject links with the rest of our curriculum by...	We make explicit connections between Geography and other subjects. Wherever possible, the Geography units are aligned with the school's curriculum overview, creating strong and appropriate cross-subject links. Units are sometimes paired with the <i>Pathways to Write</i> writing programme and are deliberately linked to a wide range of History and Science topics across all year-groups, ensuring that every pupil can see how ideas interrelate and build on one another.
Different year groups, and different abilities within a class, are catered for by...	Our curriculum is designed to meet the diverse needs of all abilities and ages. We provide differentiated support, a range of equipment options, and allow each pupil to choose a project that best fits their interests and strengths within each unit. A rolling curriculum for our split-year groups ensures that every child follows a coherent learning journey, so that by the end of each key stage—and ultimately at the conclusion of their primary-school experience—all pupils have accessed the same core content and opportunities for progression.

Trips, visits and the local community support this subject by...	Visits and trips that enrich pupils' Geography learning are actively encouraged, giving every learner the chance to apply the skills they have developed. Local walks around the community help pupils understand their place in the world and use that experience to extend their knowledge of wider global contexts. We celebrate the whole-school community through events such as Earth Day and recycling challenges. All activities are planned with accessibility, choice and cultural relevance in mind, ensuring that every pupil can participate fully and feel valued.
The subject is monitored by...	The pupil-book study is used to monitor and evaluate the impact of the curriculum, teaching and learning by examining pupils' workbooks and holding reflective discussions with them. This process helps the school understand how the intended curriculum translates into actual learning for all learners, focusing on knowledge retention, retrieval and progression across a range of abilities, languages and cultural backgrounds.
The subject is assessed by...	Assessment is carried out through teacher-led judgement, with each pupil measured against the outcomes set for the unit and placed on a scale of below, at or above the expected standard. The scheme has an end-of-unit quiz, providing every child with the opportunity to demonstrate their understanding of the learning.
Staff development in this subject includes...	Training for foundation subjects is delivered through regular staff-meeting sessions and a range of collaborative opportunities. Teachers from current, previous and upcoming year-groups are encouraged to liaise with one another, and external visitors are welcomed whenever possible. Opportunities often arise to work alongside other schools to meet and share practice with leaders.
Impact	
In Geography folders, you will see...	○ Progressive build up of skills and knowledge ○ Accurate and clear use of historical vocabulary, built up through the course of the unit ○ Relevance of the unit to the pupils' lives, where applicable ○ Evidence of high expectations of work and pride in work ○ Evidence of the digital strategy used
What is the impact of our Geography curriculum?	All pupils have access to an engaging, high-quality Geography education that gives them the foundations for understanding their place in the world—starting with their local area and extending to the wider globe. Our curriculum offers a diverse range of significant units, giving every child the opportunity to explore both physical features and human aspects of the planet and to see how these connect to their own lives.