



ST PAUL'S C OF E (C) PRIMARY SCHOOL

History at St Paul's Primary School

Intent	
Our History philosophy is...	Our aim is to offer every pupil a History curriculum that develops the skills, knowledge and confidence needed to become historians in their own right. The programme provides rich opportunities for all children to deepen their understanding of the past, to explore a wide range of perspectives, and to use the key vocabulary of each unit to strengthen their language and communication skills
Implementation	
The curriculum for this subject area is designed using...	Our curriculum follows the UK National Curriculum and the Plan-Bee framework, using an accumulative and progressive approach. Each year-group begins a new unit at the start of every term, studying three interconnected units throughout the year. This structure ensures that every pupil—regardless of background, ability, language, or learning style—has clear, scaffolded pathways to build knowledge and confidence over time
Curriculum coverage in this area is progressive. We ensure this by...	Our curriculum draws directly from the UK National Curriculum, guaranteeing that every learning objective and expectation is met for each year-group and key stage. A progression-of-skills document tracks development from EYFS through to Year 6, ensuring that learning builds in a clear, scaffolded way for all pupils. At the start of each unit we provide knowledge organisers, helping every child connect new ideas to prior knowledge and develop the key vocabulary needed for a confident learning journey.
If a unit is repeated in various year groups, we ensure that learning builds on prior knowledge by...	Our units are meticulously planned so that every topic is covered once and no essential content is overlooked. Each unit contains a tailored set of objectives drawn from the UK National Curriculum, ensuring that any repeated aims are presented as clear progressions that align with the expected standards for all learners.
This subject links with the rest of our curriculum by...	We make explicit connections between History and other subjects. Wherever possible, the History units are aligned with the school's curriculum overview, creating strong and appropriate cross-subject links. Units are sometimes paired with the Pathways to Write writing programme and are deliberately linked to a wide range of Geography and Science topics across all year-groups, ensuring that every pupil can see how ideas interrelate and build on one another.
Different year groups, and different abilities within a class, are catered for by...	Our curriculum is designed to meet the diverse needs of all abilities and ages. We provide differentiated support, a range of equipment options, and allow each pupil to choose a project that best fits their interests and strengths within each unit. A rolling curriculum for our split-year groups ensures that every child follows a coherent learning journey, so that by the end of each key stage—and ultimately at the conclusion of their primary-school experience—all pupils have accessed the same core content and opportunities for progression.

Trips, visits and the local community support this subject by...	Our programme includes visits and trips to a range of museums. We celebrate the whole school community through events such as Black History Month and Remembrance Day. All activities are planned with accessibility and choice in mind, ensuring that every pupil—regardless of ability, background, or learning style—can take part, engage meaningfully, and feel valued.
The subject is monitored by...	The pupil-book study is used to monitor and evaluate the impact of the curriculum, teaching and learning by examining pupils' workbooks and holding reflective discussions with them. This process helps the school understand how the intended curriculum translates into actual learning for all learners, focusing on knowledge retention, retrieval and progression across a range of abilities, languages and cultural backgrounds.
The subject is assessed by...	Assessment is carried out through teacher-led judgement, with each pupil measured against the outcomes set for the unit and placed on a scale of below, at or above the expected standard. The scheme offers an end-of-unit quiz, providing an opportunity for every child to demonstrate their understanding of the learning.
Staff development in this subject includes...	Training for foundation subjects is delivered through regular staff-meeting sessions and a range of collaborative opportunities. Teachers from current, previous and upcoming year-groups are encouraged to liaise with one another, and external visitors are welcomed whenever possible. Opportunities often arise to work alongside other schools to meet and share practice with leaders.
Impact	
In History folders, you will see...	○ Progressive build up of skills and knowledge ○ Accurate and clear use of historical vocabulary, built up through the course of the unit ○ Relevance of the unit to the pupils' lives, where applicable ○ Evidence of high expectations of work and pride in work ○ Evidence of the digital strategy used
What is the impact of our History curriculum?	All pupils receive an engaging, high-quality History education that gives them the foundations for understanding the world—both past and present. Our curriculum offers a diverse range of significant units, providing every child with opportunities to connect the learning to their own lives, cultures and experiences.