



ST PAUL'S C OF E (C) PRIMARY SCHOOL

Modern Foreign Languages at St. Paul's CE Primary School

Intent	
Our MFL teaching and learning approach	French is taught in line with the Language Angels Primary Languages Scheme of Work, which provides a structured, progressive and inclusive approach to language learning for all pupils. Lessons are delivered weekly and focus on developing pupils' listening, speaking, reading and writing skills through engaging, age-appropriate topics. Teaching is underpinned by repetition, retrieval practice and revisiting of key vocabulary and structures to ensure learning is embedded over time and accessible to all learners. Our intent is that all pupils, including those with SEND, EAL and additional needs, develop confidence in communication, with appropriate challenge and support to enable every child to succeed.
Implementation	
The curriculum for this subject area is designed using...	The curriculum is designed using the Local Authority MFL syllabus, with French selected as the focus language. Language Angels structures learning across the school, ensuring: Clear progression for all pupils Accessible entry points for learners with differing needs Opportunities for depth, scaffolding and extension within each lesson
Curriculum coverage in this area is progressive. We ensure this by...	Using our progression framework from Year 3 to Year 6 Sequencing knowledge so that all pupils can build on prior learning at an appropriate pace Developing the four key skills: listening, speaking, reading and writing in a balanced way Planning ensures that learning is adaptable, allowing teachers to meet the needs of all learners within the same lesson.
If a topic is repeated in various year groups, we ensure that learning builds on prior knowledge by...	Where topics are revisited, learning builds on prior knowledge through: Structured repetition to support memory and retention Increasing complexity in vocabulary and grammar Opportunities to apply learning in new contexts This supports: Pupils who need additional reinforcement Pupils with EAL who benefit from repeated exposure More able pupils who can extend learning further
Inclusion	All pupils, regardless of background, ability or specific educational need, are entitled to access and succeed in learning French. MFL at St. Paul's supports inclusive practice through: Scaffolding (sentence frames, vocabulary mats, visual prompts) Modelling and repetition to reduce cognitive load Multi-sensory approaches (visual, auditory, kinaesthetic) Flexible outcomes where pupils can demonstrate learning in different ways Structured talk and paired/group work to support language development SEND and Additional Needs Teachers ensure accessibility by: Pre-teaching and revisiting vocabulary Breaking learning into small, manageable steps Using visuals, gestures, and consistent routines Allowing alternative methods of recording (oral responses, matching tasks, digital recording) Success may be demonstrated through: Participation and engagement Confidence in speaking Recognition and recall of key vocabulary Support for pupils with EAL includes: Making links between home language and French where appropriate

	Emphasis on oral rehearsal and listening skills Repetition and contextual learning through visuals and actions Use of structured talk to build confidence More able pupils are supported through: Extended speaking and writing opportunities Independent sentence building and manipulation of language Application of grammar in new and unfamiliar contexts Opportunities for creativity and deeper language exploration Tiered outcomes provided, ensuring stretch within the same lesson.
Use of Digital Technology	Digital technology enhances inclusion and accessibility: KS2 pupils use iPads to record and demonstrate learning Showbie allows pupils to submit work in different formats (audio, video, written) Technology supports pupils who may struggle with writing by providing alternative ways to express understanding
The subject is monitored by...	Scheduled monitoring sessions. These sessions involve monitoring work completed on Showbie and pupil voice.
The subject is assessed by...	Assessment in French is ongoing, formative and inclusive, recognising different types of success. Teachers assess pupils through: Observation of spoken language Participation in games, songs and oral activities Retrieval tasks and quizzes End-of-unit assessments Assessment is adapted to recognise progress for all pupils: Assessment can focus on: Engagement and confidence Retention of key vocabulary Willingness to participate in speaking activities
Staff development in this subject includes...	Support is available for teachers from the MFL coordinator and from Language Angels. Language Angels provides accurate pronunciation of new vocabulary introduced throughout the topic to aid subject knowledge and also detailed knowledge and subject guidance for teachers. This ensures teachers can deliver high quality inclusive teaching
Impact	
In MFL lessons/ on Showbie, you will see...	Pupils of all abilities participating and engaging confidently Increasing fluency and confidence in speaking Improved pronunciation and intonation Evidence of progress at different levels for different learners Pupils demonstrating understanding in a variety of ways Inclusive classrooms where all pupils can succeed
What is the impact of our MFL curriculum?	All pupils, regardless of starting point, will Develop confidence in communicating in French Build a strong foundation for future language learning Experience success appropriate to their level Gain cultural awareness and understanding of the wider world